

**Activity: Investigating Chemical and Physical Properties and Change**

**Directions:** As you proceed around the room, you will be stopping at \_\_\_\_ different stations. Record the number and description of the station, and make observations. Write this information in the appropriate section below. We will review this in class.

**Station:**

What do you observe?

Has a chemical or physical change occurred? If so which and why?

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# Practice • Changing Matter Using Energy

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## Lesson 15.3

A. Below are examples of changes in matter. Decide which kind of change each example shows. Write the term *physical change* or *chemical change* on the line. These terms may be used more than once.

1. a vase breaking \_\_\_\_\_
2. a car rusting \_\_\_\_\_
3. a match burning \_\_\_\_\_
4. an egg cooking \_\_\_\_\_
5. a building being knocked down \_\_\_\_\_
6. ice melting \_\_\_\_\_

B. Can any of the examples of matter in Part A above be changed back into their original form? If so, which ones? Explain how this could happen.

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C. Complete the diagram with these terms: *condensation*, *evaporation*, *freezing*, *melting*.



