**RUBRIC FOR 2016 PECHA KUCHA PROJECT**

**Content Rubric for Pecha Kucha**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Maximized use of class time for research and presentation practice. | 10 | 8 | 6 | 4 |
| Hard copy of the presentation is accurate and appropriate for the audience and the task. | 10 | 8 | 6 | 4 |
| The information in the spoken words is appropriate, supports the main idea of the presentation, and is neither too simple nor complex. | 5 | 4 | 3 | 2 |
| The images and graphics support the words spoken by the presenter, and are powerful and engaging, with minimal use of text. | 5 | 4 | 3 | 2 |
| Slide show is well organized, cohesive, and the slides are arranged logically. | 5 | 4 | 3 | 2 |
| TOTAL =  |  |  |  |  |

**Pecha Kucha Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Presentation is well organized and cohesive, with precise timing of spoken words and slide changes. | 5 | 4 | 3 | 2 |
| Presenter delivers ideas in a clear and concise fashion, without too much reliance on notes. | 5 | 4 | 3 | 2 |
| Presenter speaks loudly and clearly enough to be heard by the audience, including minimum use of interjections (such as “um”). | 5 | 4 | 3 | 2 |
| Presenter maintains eye contact with the audience. | 5 | 4 | 3 | 2 |
| TOTAL = |  |  |  |  |

**Pecha Kucha Technology Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Presentation is fully automatic and has 10 slides timed for 15-20 seconds each. | 5 | 4 | 3 | 2 |
| Presentation turned in fully functioning to teacher designation | 5 | 4 | 3 | 2 |
| TOTAL =  |  |  |  |  |

**Pecha Kucha Citation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Works cited list using the guidelines for proper MLA documentation. | 5 | 4 | 3 | 2 |
| Cites all information and images | 5 | 4 | 3 | 2 |
| TOTAL =  |  |  |  |  |

**TOTAL POINTS = \_\_\_\_\_\_\_\_\_\_\_\_ / 75 and scaled to 50 points for Mrs. Nork’s classes**